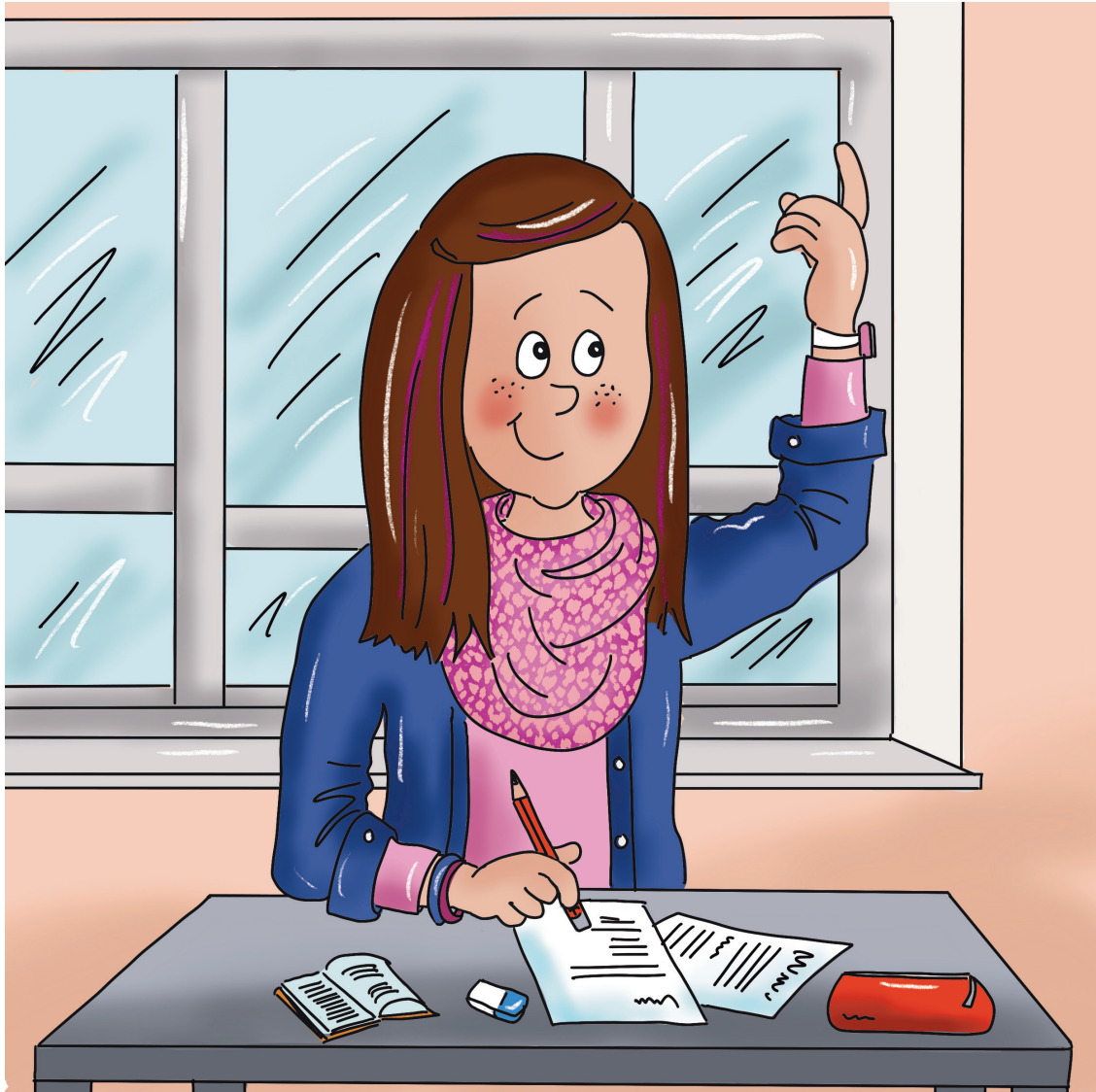
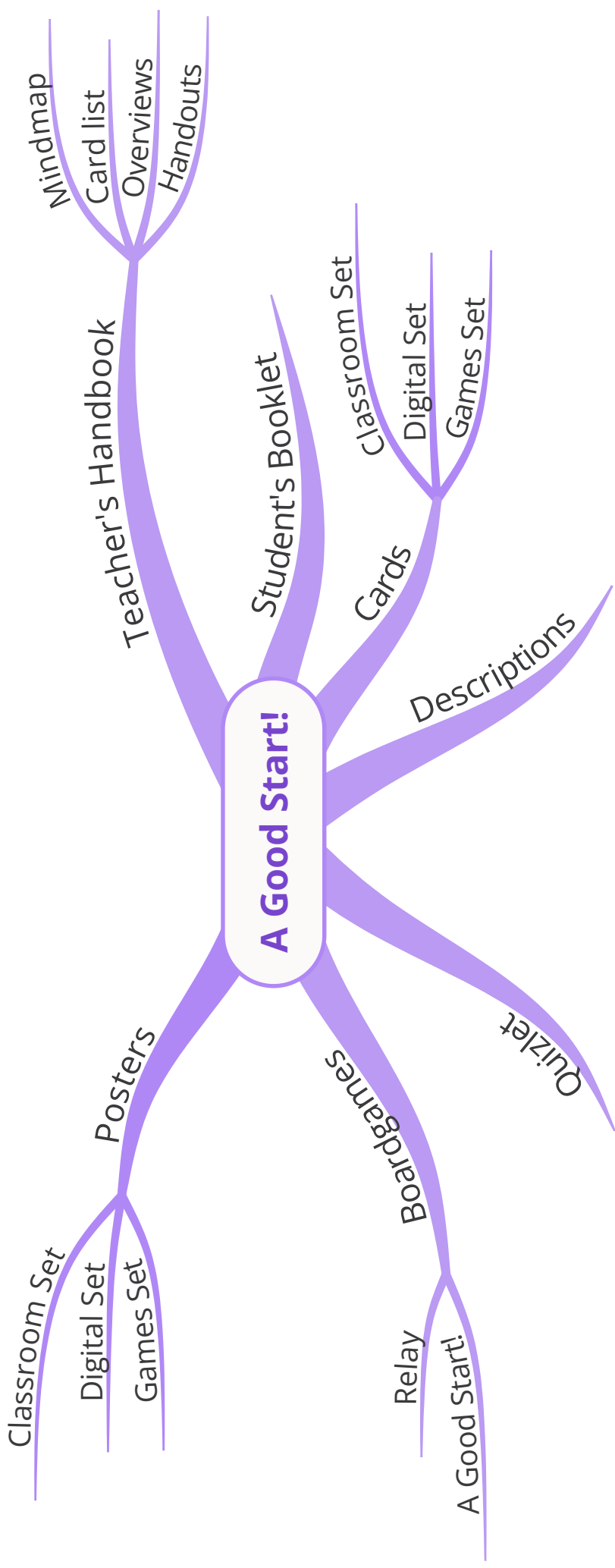





A Good Start!



TEACHER'S HANDBOOK



MINDMAP // CARDLISTS // POSTERS // BOARD GAMES // HANDOUTS // DIGITAL ACCESS






C1 Classroom Language	C2 Classroom Commands	C3 Classroom Rules
<p>  A6 PD: 1 D: 2, 3, 4, 15, 16 HO: 1, 3 BG: 2 P: 1 </p> <ol style="list-style-type: none"> 1. Can I borrow your...? 2. Can we work together? 3. Can you repeat that, please? 4. Could you help me, please? 5. How do you say this word? 6. How do you spell that? 7. I don't understand this task. 8. I'm finished. 9. I'm sorry I'm late. 10. May I go to the bathroom? 11. May I open/close the window? 12. What is ... in English? 	<p>  A6 PD: 2 D: 2, 3, 4, 15, 16 HO: 1, 3 BG: 2 P: 2 </p> <ol style="list-style-type: none"> 1. Group the vocabulary into themes. 2. Listen carefully. 3. Look at the poster. 4. Make a group of ... 5. Open your book on page ... 6. Practise with the cards in pairs. 7. Read the text out loud. 8. Read the text quietly. 9. Sit up straight. 10. Use a strategy to learn the words. 11. Work on your own. 12. Work with a partner. 	<p>  A6 PD: 3 D: 2, 3, 4, 15, 16 HO: 1, 3 BG: 2 P: 3 </p> <ol style="list-style-type: none"> 1. Bring your English books. 2. Come to class on time. 3. Do your homework. 4. Keep your classroom clean. 5. Keep your things neat and tidy. 6. Raise your hand. 7. Recycle old paper. 8. Respect others. 9. Respect property. 10. Speak clearly. 11. Speak English in class. 12. Work quietly.

Card List

Digital Set

P4 Our Digital Classroom (no cards)	C5 Digital Language  A6	C6 Digital Commands  A6
PD: - D: 2, 3, 4, 15, 16 HO: 1, 3 BG: 2 P: 4 (labelled poster) 1. chalkboard 2. charging cable 3. charging station 4. digital pen 5. eraser 6. glue 7. headphones 8. laptop 9. mobile phone 10. mouse 11. schoolbag 12. scissors 13. screen 14. white board	PD: 5 D: 2, 3, 4, 15, 16 HO: 1, 3 BG: 2 P: 5 1. Can I charge my laptop? 2. Can I check for information online? 3. Can I open my laptop? 4. Can I use the chat function? 5. Can you show us how to do it, please? 6. Can you show us on the screen? 7. Do I need my laptop? 8. I can't find it. 9. Is it in OneNote? 10. My battery is empty. 11. My internet isn't working. 12. Where do I find that?	PD: 6 D: 2, 3, 4, 15, 16 HO: 1, 3 BG: 2 P: 6 1. Copy it from the 'content library'. 2. Dictate the text. 3. Go to your 'individual notebook'. 4. Navigate to the ... channel. 5. Open/Close your laptop. 6. Open up the 'class notebook'. 7. Record your dialogue. 8. Type it in using your keyboard. 9. Upload your assignments. 10. Use the 'read aloud' function on the 'immersive reader'. 11. Use your digital pen. 12. Work together in the 'collaboration space'.

<p>C7 Card Games</p>  <p>A7 / A8</p>	<p>C8 Board Games</p>  <p>A7 / A8</p>	<p>C9 Relay and Dominoes</p>  <p>A7 / A8</p>
<p>PD: 7 D: 12, 14, 15, 16 HO: 1, 3 BG: 2 P: -</p>	<p>PD: 8 D: 13, 14, 15, 16 HO: 1, 3 BG: 2 P: -</p>	<p>PD: - D: 8, 9, 10, 11 HO: 2 BG: 1 P: -</p>
<ol style="list-style-type: none"> 1. Anticlockwise 2. Clockwise 3. Deal the cards. 4. Don't look at my cards. 5. Don't show anyone your cards. 6. It's your turn. 7. Put down a card. 8. Put the cards face down. 9. Put the cards face up. 10. Shuffle the cards. 11. Take a card. 12. The youngest starts. 	<ol style="list-style-type: none"> 1. Are we going clockwise or anti-clockwise? 2. Count in English, please 3. It's your turn. 4. Move your counter. 5. Put your counters on start. 6. Roll the dice. 7. The person to roll the highest number goes first. 	<ol style="list-style-type: none"> 1. Thank you. 2. Write the answer in the activity book. 3. How do you say "Kreide" in English? 4. Is it my turn? 5. Do you understand? 6. Who's going first? 7. Can you help me hand out the cards? 8. Do you have a question? 9. Find a partner. 10. Can I get my glue stick? 11. Can you repeat that, please? 12. May I go to the bathroom? 13. How many letters are there in the alphabet? 14. How do you spell "classroom"? 15. I'm sorry.
<ol style="list-style-type: none"> 1. You're welcome. 2. Excuse me. Which page do I write it on, Ms. ___? 3. Snake. 4. Yes, it's your turn. 5. No, I don't understand. 6. Let's roll the dice. The highest number goes first. 7. Yes, of course. Give me the cards. 8. Yes, I do. Is my answer correct? 9. My partner is Lucy. 10. Okay, you can get it but please hurry. 11. Yes, I can. 12. Yes, you may. 13. There are 26 letters. 14. C-L-A-S-S-R-O-O-M 15. No problem. 		

C=cards

☆=card symbols for sorting

PD=Picture Dictionary

A6=card sizes

D=Descriptions

HO=Handouts

BG=Boardgame

P=Poster

POSTER OVERVIEW

P1



Classroom Language

I'm finished.

Could you help me, please?

I'm sorry I'm late.

How do you say this word?

May I go to the bathroom?

Can we work together?

Can you repeat that, please?

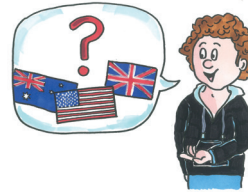
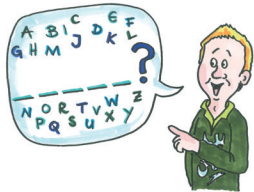
May I open/close the window?

I don't understand this task.

How do you spell that?

Can I borrow your...?

What is ... in English?



P2



Classroom Commands

Group the vocabulary into themes.

Sit up straight.

Listen carefully.

Look at the poster.

Work on your own.

Make a group of ...

Open your book on page ...

Use a strategy to learn the words.

Practise with the cards in pairs.

Read the text out loud.

Read the text quietly.

Work with a partner.



POSTER OVERVIEW

P3



Classroom Rules

Bring your English books.

Respect others.

Do your homework.

Come to class on time.

Speak clearly.

Rules:

Raise your hand.

Keep your classroom clean.

Recycle old paper.

Respect property.

Speak English in class.

Work quietly.

Keep your things neat and tidy.



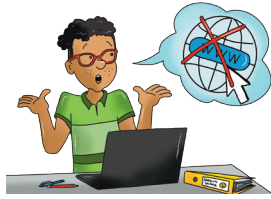
P4

Our Digital Classroom

Labels in the illustration include: projector, chalk board, screen, white board, headphones, charging station, glue, mobile phone, schoolbag, eraser, digital pen, mouse, charging cable, and scissors.

POSTER OVERVIEW

P5



Digital Language

My internet isn't working.

I can't find it.

Is it in OneNote?

Can I open my laptop?

Do I need my laptop?

My battery is empty.

Can you show us on the screen?



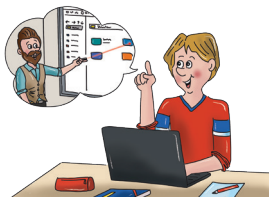
Can I check for information online?

Can you show us how to do it, please?

Where do I find that?

Can I charge my laptop?

Can I use the chat function?



P6



Digital Commands

Open/Close your laptop.

Upload your assignments.

Use your digital pen.

Open up the Class Notebook, please.

Type it in using your keyboard.

Copy it from the Content Library.

Work together in the Collaboration Space.



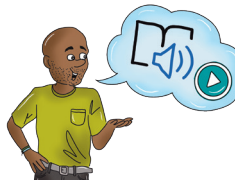
Go to your Individual Notebook.

Use the Read Aloud function on the Immersive Reader.

Dictate the text.

Navigate to the ... channel.

Record your dialogue.



BOARDGAME OVERVIEW

BG1

	Which page do I write it on?			Yes, of course. Give me the cards.	
	There are 26 letters.			Yes, it's your turn.	
	Let's roll the dice. The highest number starts.			No problem.	
	No I don't understand.			Chalk.	
	Okay, you can get it but please hurry.			C-L-A-S-S-R-O-O-M	
	Yes, you may.			My partner is Lucy.	
	Yes, I do. Is my answer correct?			Yes, I can.	
	You're welcome.				

A Good Start!_Relay

LEICHTERSTEIN LANGUAGES

BG2

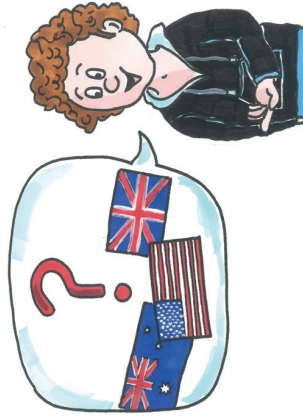
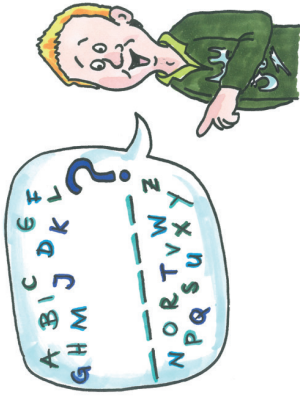
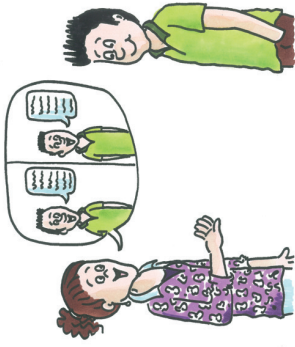
A Good Start!

A Good Start!

BG2 D15

LEICHTERSTEIN LANGUAGES

**PICTURE DICTIONARIES
AND
HANDOUTS**



Could you help me, please?

Can you repeat that, please?

Can we work together?

Can I borrow your...?

I'm finished.

I don't understand this task.

How do you spell that?

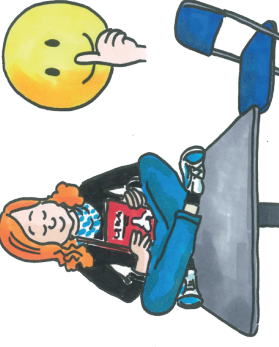
How do you say this word?

What is ... in English?

May I open/close the window?

May I go to the bathroom?

I'm sorry I'm late.



Make a group of ...

Look at the poster.

Listen carefully.

Group the vocabulary into themes.

Read the text quietly.

Read the text out loud.

Practise with the cards in pairs.

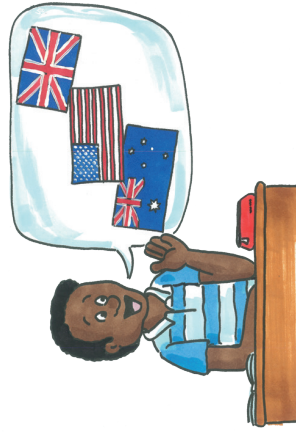
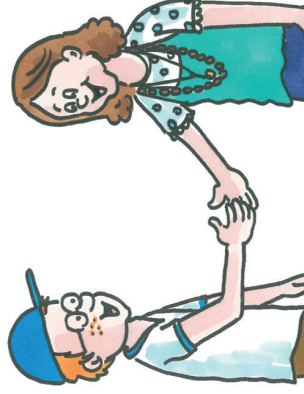
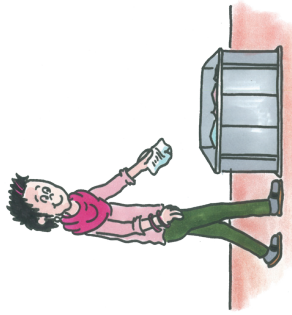
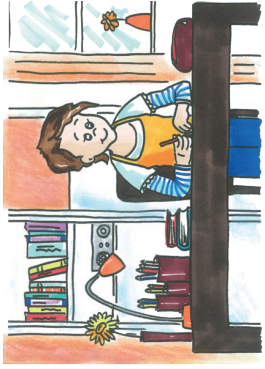
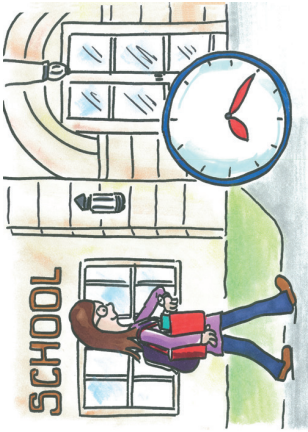
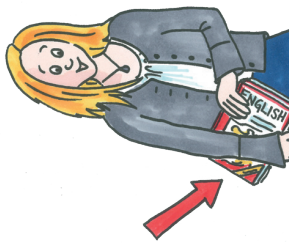
Open your book on page ...

Work with a partner.

Work on your own.

Use a strategy to learn the words.

Sit up straight.



Keep your classroom clean.

Do your homework.

Come to class on time.

Bring your English books.

Respect others.

Recycle old paper.

Raise your hand.

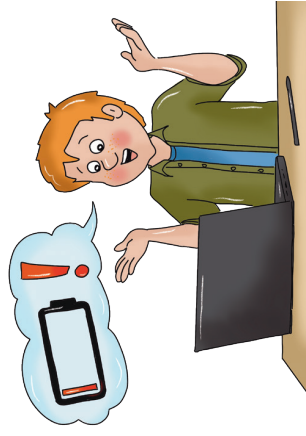
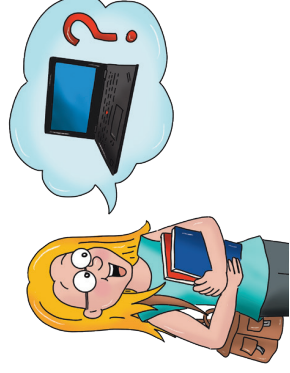
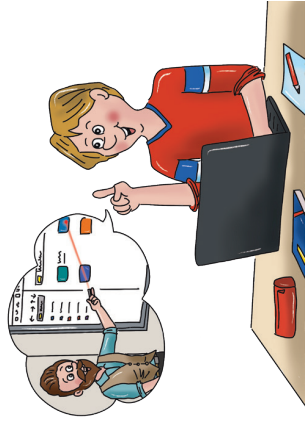
Keep your things neat and tidy.

Work quietly.

Speak English in class.

Speak clearly.

Respect property.



Can I use the chat function?

Can I open my laptop?

Can I check for information
online?

Can I charge my laptop?

I can't find it.

Do I need my laptop?

Can you show us on the screen?

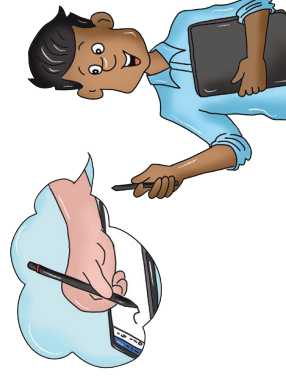
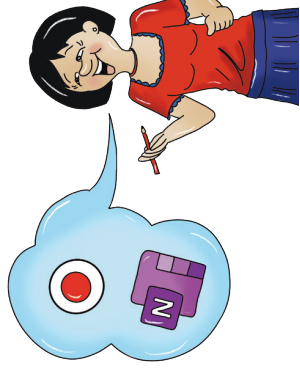
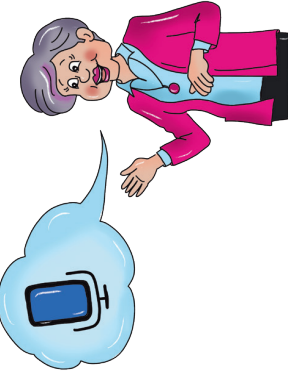
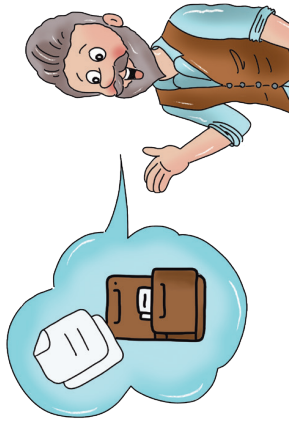
Can you show us how to do it,
please?

Where do I find that?

My internet isn't working.

My battery is empty.

Is it in OneNote?



Navigate to the ... channel.

Go to your 'individual notebook'.

Dictate the text.

Copy it from the 'content library'.

Type it in using your keyboard.

Record your dialogue.

Open up the 'class notebook'.

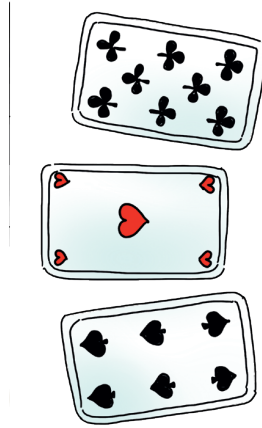
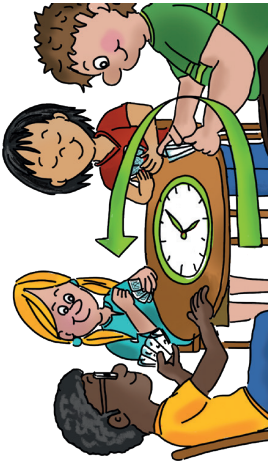
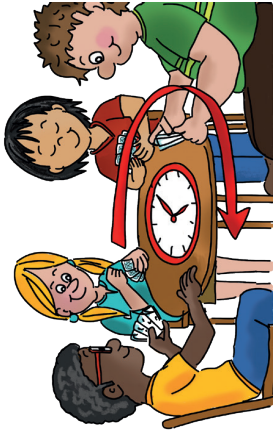
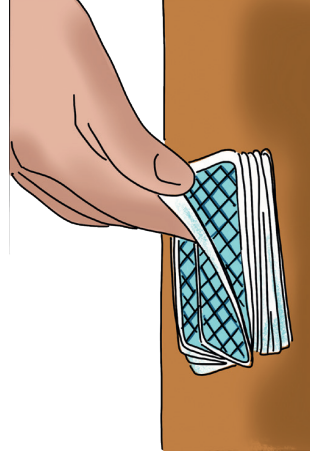
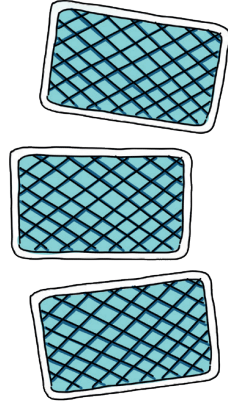
Open/Close your laptop.

Work together in the 'collaboration space'.

Use your digital pen.

Use the 'read aloud' function on the 'immersive reader'.

Is it in OneNote?



Don't look at my cards.

Deal the cards.

Clockwise

Anticlockwise

Put the cards face down.

Put down a card.

It's your turn.

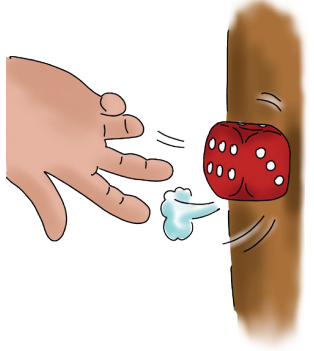
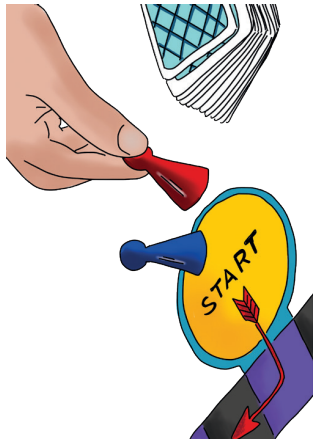
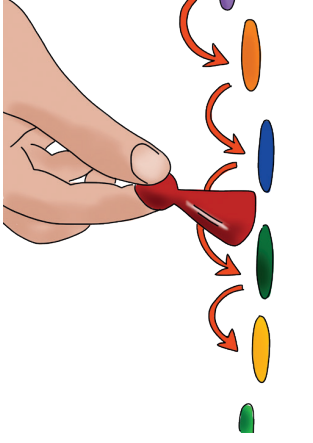
Don't show anyone your cards.

The youngest starts.

Take a card.

Shuffle the cards.

Put the cards face up.



Move your counter.

It's your turn.

Count in English, please

Are we going clockwise or anti-clockwise?

The person to roll the highest number goes first.

Roll the dice.

Put your counters on start.

1. Do we have ...? A

Student: Please can I borrow your punch Mr Theal?

Teacher:

Student: May I also borrow...what is this called?

Teacher:

Student: ...and this?

Teacher:

Student A: No that's all thank you.

2. Can we work together? A

Student A: Do we have any English homework?

Student B:

Student A: Can we work together?

Student B:

Student A: Can I borrow a pen?

Student B:

Student A: Thank you.

Student B:

1. Do we have ...? B

Student:

Teacher: Yes, you can.

Student:

Teacher: That's a stapler.

Student:

Teacher: A ruler. Anything else?

Student:

2. Can we work together? B

Student A:

Student B: Yes, we have to write the answers to handout 3
in our exercise books.

Student A:

Student B: Sure.

Student A:

Student B: Yes, here you are.

Student A:

Student B: You're welcome.

3. Can you repeat that? A

Teacher: Please take out your exercise books.

Write this down.

Supercalifragilisticexpialidocious.

Student:

Teacher: Super-cali-fragi-listic-expi-ali-docious.

Student:

Teacher: I will write it on the blackboard.

Student:

4. Could you help me? A

Student: Mrs. Williams, could you help me?

Teacher:

Student: How do you say this word?

Teacher:

Student: And is this answer correct?

Teacher:

Student: Thank you.

Teacher:

3. Can you repeat that? B

Teacher:

Student: Excuse me, Mr. Jenkins. Can you repeat that?

Teacher:

Student: Excuse me. How do you spell that?

Teacher:

Student: Thank you.

4. Could you help me? B

Student:

Teacher: Yes, of course,

Student:

Teacher: Porridge.

Student:

Teacher: Yes, it is.

Student:

Teacher: You're welcome.

5. What is it in English ...? A

Student: What is 'scrambled eggs' in German, Mr. Wright?

Teacher:

Student: And what does "hard-boiled" mean?

Teacher:

Student: What is 'weich-gekocht' then?

Teacher:

Student: Thank you.

Teacher:

6. What does this mean? A

Student A: What does "naughty" mean?

Student B:

Student A: Oh dear. That is what the teacher calls me!

Student B:

5. What is it in English ...? B

Student:

Teacher: 'Rührei'.

Student:

Teacher: That is when you boil an egg till it is hard inside.

Student:

Teacher: Soft-boiled.

Student:

Teacher: You're welcome.

6. What does this mean? B

Student A:

Student B: It means 'frech' or 'unerzogen' in German.

Student A:

Student B: Well, it is true!

7. Strategies...? A

Teacher: Listen carefully students.

Make groups of three.

Practise with the cards together.

Student:

Teacher: Use one of the strategies to learn the words.

Student:

Teacher: Exactly.

8. Read out loud. A

Student A: I'm finished, Mrs Stroud.

Teacher:

Student B:

Teacher:

Student B:

Teacher:

Student B:

Student A: It is on page 9.

7. Strategies...? B

Teacher:

Student: Excuse me Mrs. Wadsworth.
I don't understand the task.

Teacher:

Student: Like grouping words by themes or making stories?

Teacher:

8. Read out loud. B

Student A:

Teacher:

Student B: I am also finished Mrs Stroud.

Teacher:

Student B: Auf welcher Seite?

Teacher:

Student B: Sorry Mrs. Stroud.

Student A:

8. Read out loud. C

Student A:

Teacher: Open your book on page 9 and read the text quietly.

Student B:

Teacher: Now you can work with a partner.

Read the text out loud to each other.

Student B:

Teacher: Speak English in class!

Student B:

Student B:

9. May I, may I, may I ... A

Student: I'm sorry I'm late Mr. Henley.

Teacher:

Student: May I go to the bathroom?

Teacher:

Student: May I wash my hands.

Teacher:

Student: May I blow my nose?

Teacher:

Student: I'm sorry!

9. May I, may I, may I ... B

Student:

Teacher: Please come to class on time Tim!

Student:

Teacher: No, you may not.

Student:

Teacher: Yes, you may.

Student:

Teacher: That's the 3rd time, Tim.

You are interrupting our lesson.

Student:

Partnerwork A

Teacher: Hello, class.

Today you will work with a partner.

Student:

Teacher: No. Please work in the classroom.

Student:

How do you spell...? A

Teacher: Today we are going to practise the alphabet.
Please spell your name Theodore.

Student:

Teacher: H

Student:

Teacher: Well done Theodore.

Partnerwork B

Teacher:

Student: May I go outside with Matthew, Mr Johnson?

Teacher:

Student: OK.

How do you spell...? B

Teacher:

Student: How do you say the letter "Ha"?

Teacher:

Student: Ok, T-h-e-o-d-o-r-e

Teacher:

Classroom Commands A

Teacher: Look at the poster and group the words into themes.

Student:

Teacher: Into your exercise books.

Student:

Teacher: Yes, please work quietly.

May I...? A

Student: Darf ich...

Teacher:

Student: May I open the window, Mrs. Chase.

Teacher:

Classroom Commands B

Teacher:

Student: Where do we write the words, Mr. Hall?

Teacher:

Student: Must we work on our own?

Teacher:

May I...? B

Student:

Teacher: Speak clearly and speak in English!

Student:

Teacher: Yes, you may.

A Good Start Relay Key



Read the sentences.



Check your work.

1. Thank you.
2. Write the answer in the activity book.
3. How do you say "Kreide" in English?
4. Is it my turn?
5. Do you understand?
6. Who's going first?
7. Can you help me hand out the cards?
8. Do you have a question?
9. Find a partner.
10. Can I get my glue stick?
11. Can you repeat that, please?
12. May I go to the bathroom?
13. How many letters are there in the alphabet?
14. How do you spell "classroom"?
15. I'm sorry.

You're welcome.
Which page do I write it on, Ms.____?
Chalk.
Yes, it's your turn.
No, I don't understand.
Let's roll the dice. The highest number goes first.
Yes, of course. Give me the cards.
Yes, I do. Is my answer correct?
My partner is Lucy.
Okay, you can get it but please hurry.
Yes, I can.
Yes, you may.
There are 26 letters.
C-L-A-S-S-R-O-O-M
No problem.

Classroom Language



Can you repeat that, please?



How do you say this word?



How do you spell that?



What is ... in English?



Digital Language



Can I charge my laptop?



My battery is empty.



My internet isn't working.



Where do I find that?



Classroom Commands



Make a group of ...



Practise with the cards in pairs.



Work on your own.



Work with a partner.



Digital Commands



Dictate the text.



Type it in using your keyboard.



Record your dialogue.



Use the Read Aloud function.



Classroom Language



Can you repeat that, please?



How do you say this word?



How do you spell that?



What is ... in English?



Digital Language



Can I charge my laptop?



My battery is empty.



My internet isn't working.



Where do I find that?



Classroom Commands



Make a group of ...



Practise with the cards in pairs.



Work on your own.



Work with a partner.



Digital Commands



Dictate the text.



Type it in using your keyboard.



Record your dialogue.



Use the Read Aloud function.



Classroom Rules



- Come to class on time.
- Raise your hand.
- Respect others.
- Respect property.



Digital Classroom



- digital pen
- headphones
- mouse
- screen



Classroom Rules



- Come to class on time.
- Raise your hand.
- Respect others.
- Respect property.



Digital Classroom



- digital pen
- headphones
- mouse
- screen



Card Games



- Put the cards face down.
- Put the cards face up.
- Shuffle the cards.
- Take a card.



Card Games



- Put the cards face down.
- Put the cards face up.
- Shuffle the cards.
- Take a card.



Boardgames



- Move your counter.
- Put your counters on start.
- Roll the dice.
- The person to roll the highest number starts.



DIGITAL ACCESS

<https://liela.li/downloads/a-good-start/>



QUIZLET ACCESS

https://quizlet.com/LieLa_FL/folders/a-good-start/sets



EVALUATION

<https://forms.office.com/r/CAZwCp6aUP>

